

SAULT COLLEGE OF APPLIED ARTS *ic* TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Ojibway I

COURSE CODE: NSA118-2

PROGRAM Native Community Worker Program

SEMESTER: One

Date: September 1992

AUTHOR: Native Education Department

New: Revision: XXX

APPROVED:

Date: /^{^^^} o
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Dean, School of Arts
& General Education

PHILOSOPHY/GOALS:

This course is designed to provide students with a knowledge of the basic structure of the Ojibway language rather than producing fluent conversationalists. Some of the problems in reading and writing the language will be discussed.

The goals of this course are to motivate/stimulate oral and written expression in Ojibway language and to promote its use on a daily basis. The course will promote pride in Native culture as language, the basis of a way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

OBJECrrVES:

The objectives of this course are to give the student the following opportunities:

1. To develop their learning skills pertinent to language, study, practice and communication.
2. To use their own conversations - vocabulary and structures taught.
3. To understand and appreciate the cultural points expressed in the Native language.

TEXTS:

There are **NO** required texts. However, there is a reference book called Nishnaabemdaa Pane ("Let's Talk Indian Always") may be purchased at the Campus Bookstore.

EVALUATION:

Attendance and Participation	10%
Assignments	10%
Tests (3)	30%
Mid-Term Test	20%
Final Examination	30%

TOTAL **100%**

Attendance and Participation (10%): Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be monitored and records will be kept.

Assignments (10%): Assignments will consist of exercises, quizzes, and dictation.

Tests (30%):

Test #1 Week of January 25, 1993

Test #2 Week of February 8, 1993

Test #3 Week of March 23, 1993

Mid-term Test (20%): February 23, 1993

Final Test (30%): Week of April 19, 1993

COLLEGE GRADING POLICY:

A+ = 90 - 100%

A = 80 - 89%

B = 70 - 79%

C = 60 - 69%

R = REPEAT (Less than 60%)

COURSE OUTLINE

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Circle of Life, Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language including the life cycle. This brings the Native language as being a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons. Unit plans are inserted into the divided sections of each season.

At a glance, the Medicine Wheel shows the long range plans for the school year.

All of the contents of a unit should be geared to the community's dialect, lifestyle, activities and community events.

From the suggested table of contents, the teacher will insert where and when he/she will teach the certain units. Also, the teacher will decide how much of the unit should be taught, i.e. The Calendar - Giisook is inserted only once. However, the teacher takes the first few minutes of everyday of the school year to do season, date, and weather: Seven Grandfathers - Initially for primary, two - Respect, Love may be taught. Then one or two more would be taught periodically; Special Days - is inserted only once, but instructors will teach Thanksgiving, Halloween - All Souls Day, Remembrance Day in the Fall.

The examples of unit plans and lessons developed by the curriculum writing team, will enhance present programs, instill positive Native pride, self-esteem and worth in the students. Knowing fully well, that the Anishnaabe Way of Life: thinking and values are the way for survival in these times and to be shared with the Non-Native for the good of all.

